



Down and Dirty on Our Director

What is it that would compel a Harvard Fellow to spend six weeks away from his wife trying desperately to quiet down 400 rowdy teenagers? It may sound deranged to some students, but Dr. Joe Milner seeks out opportunities to spend time with open minded, willful, and gifted students. Aside from chess tournaments and arduous brain-teasers, Dr. Milner looks forward to challenging the minds of open and impressionable youth and helping students discover themselves through growth in education.

It is only natural that Dr. Milner administers a center of further learning such as GSE. He attended Davidson University on a basketball scholarship, then was "incarcerated at UNC-Chapel Hill" where he earned his doctorate in English. Afterwards, he was a post-doctorate Fellow at Harvard University. He and his wife both have a long history at



Governor's School West, and furthermore, two of Dr. Milner's three sons are teachers. Obviously, our director's life has been focused on quality education.

When he's not missing the classroom, Dr. Milner is a junk food junkie with the ravaging "appetite of a 15-year-old", and although his morals mandate a vegetarian lifestyle, he is a die-hard carnivore. When it comes to music, he listens to everything from Lyle Lovett to Shostakovich to opera. Finally, Dr.

Milner has revealed that there is one student here at GSE who knows the correct answer to the cannon ball problem.

Although it may seem unusual for students to socialize with their directors, Dr. Milner is an open and friendly person that both staff and students find easy to converse with. He is open to any questions or comments from the student body, and waits diligently for any concerns of the scholars of Governor's School East.

- Anthony Palermo

A Slice of Wry with Robert Basinger

"The Head and Shoulders Man and Other Unanswered Questions"

First, let me introduce myself. Just in case you somehow missed the conspicuously located print above, which the typists hardly made even bolder after a small fee, my name is Robert Basinger, and I am studying English here at GSE. It was my unexpected pleasure to be selected as one of two male participants in the Feminist Literature course led by the wise and witty Ms. Chris Merriman. Aside from impassioned outbursts of, "It's not just for women!" one of Chris' most beloved sayings is, "The questions are more important than the answers." Some questions can't be explained through a logical series of operations (apologies to the Math gurus) and forever remain inexplicable. I applied Chris' concept of unanswered questions to some of my observations during my week at GSE. Forgive me, Chris, for the superficial nature of my questions, but they are, nevertheless, unable to be answered:

- 1) Why does the common introductory phrase, "What are *you* in for?" conjure images of prisoners commiserating their sentences?
- 2) Why does the seating in Avinger give the impression of being at a United Nations peace summit?
- 3) What is the urinary aroma that floats

down in wafts around the trees at night? More curiously, why does it seem faintly tinged with lemon?

4) When will they arrange a shuttle to Kmart, our hallowed shopping mecca?

5) Why is every window on campus obscured by ornate bricks from the 1960's, fashioned into crosses and flowering objects?

6) What exactly are the large metal plates on the causeway covering? Dangerous tunnels into the lake?

7) What generous soul has lined his shampoo and conditioner against the corner of the shower, providing hygiene products for all his fellow suitemates? (Dedicated to Suite 5 of Mecklenburg.)

8) And why, despite such good-hearted efforts, does the bathroom still reek of bodily odors? Could it be the moldy underwear draped over the shower curtain?

9) Why is there always a flock of guys surrounding one of the prized video machines? Do they provide some spiritual enlightenment that I'm missing?

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10) Furthermore, why are the video games located in the girls' dorms, depriving many avid male players of their primary joy?

11) Who are the people talking so loudly that their voices penetrate the thin walls of my room, and why at 1:00 in the morning?!

12) Why does my relatively tall stature become diminutive when I sit down in the cafeteria? Are the tables high, or the chairs low?

13) Another comforting introductory question that might accompany "What are you in for?" is "What gender are you?"

14) Why is there now a thin layer of grain on my floor that I have to wipe from my feet before I go to bed?

15) What is the origin of the pale green honky-tonk piano in the lobby of Mecklenburg? And why is there

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kudzu sprouting from it?

16) Why are the vicious Internet Nazis in the computer lab so relentless in giving up their computers? For instance, why does the emotional plea, "Would you mind if I e-mailed my dying aunt in Vermont?" not affect them?

17) Why do all the choral musicians form barbershop quartets as they ease their way through the cafeteria line?

18) For the girls, who is the mysterious male who waits in the lobby of Wilmington, promptly at 7:00 every morning?

19) The long-awaited cafeteria question: Why does the milk sometimes have a consistency that lends itself to be eaten with a fork rather than drunk? (However, this is not the fault of the cafeteria workers, who always greet us with a cheerful "Hey there, Sugar!")

20) And finally, the question that make counselors galore freeze aghast: Are there any hotels or motels nearby? I mean...um...like...our parents need a place to stay when they visit us...right?

Perhaps you have contemplated the same questions, perhaps mine will inspire you to question more. Some will remain unanswered (most probably, the location of the nearby hotels/motels) and some will be answered immediately following publication of this article. (For some reason, I fear the owner of the Head and Shoulders will unleash his wrath on me.) But for now, these are, in the words of a corny dance song from the early '90's, "things that make you go 'hmmm'."

'Til next edition,
Robert

The Ladies of Concord

"Where are you staying?" or "Which dorm?" is always one of those awkward introductory questions you ask when you meet someone. I hope everyone in my dorm is proud when they cheerfully (for the 10th or 11th time that day) respond "Concord!" In addition to being really clean (thanks to our housekeeper Carolyn), we have three awesome and enthusiastic counselors: Catie, Molly and Tangua.

Catie is from Monroe and came to St. Andrew's and Governor's School East in 1993 for art. She's only 22 years old and will be a senior next year at UNC. As a psychology major with an interest in art, Catie plans to work with children possessing developmental problems through art therapy. Last summer, she worked at the Arc of Orange County working with teens with developmental disorders, such as Muscular Dystrophy and Down's Syndrome. Catie would also really love to study art in Florence, Italy before graduation from UNC. One strange but true fact: Catie's Jeep burned down.

Molly graduated from Lenoir-Rhyne College five years ago and has worked on campus here at St. Andrew's for about two years. She was also a youth counselor, photographer and Warner Brothers Costume Character for two years on a cruise ship. After working for a year in

travel in the US and Great Britain, she worked in Scotland and Greece as a nanny. Here at St. Andrew's, Molly is officially the "Residence Life Area Coordinator and Program Coordinator." One strange but true fact: Molly actually wanted to spend six weeks of her summer here in Laurinburg with us.

Tangua, the third and final counselor in Concord, is currently a seventh grade teacher at Sycamore Lane Middle School. She graduated from UNC-Charlotte in 1991, received her master's from UNC-Pembroke in 1997 and certification to teach Academically Gifted Students in 1998. This is her second year at St. Andrew's as a counselor. She feels that her experience with Governor's School students increases her ability as an AG certified teacher. One good to know fact: Tangua's name is NOT pronounced TANGOOOL-a, but rather like Angela with a "T."

In addition to possessing really interesting and awesome personalities, they do really nice things for the girls in Concord. Not only have we already had a popcorn party, but a pizza party has been planned for after Saturday Night's dance, with many more surprises to come! Word to the wise: get to know your counselors. You never know whom you might find.

-Susan Navaro



Letter to the Editor:

Fellow GSE Students,

This past Thursday, the entire student body was forced to take a step backwards to the point of primeval soup due to the distasteful tactics of the student government campaign speeches. While the criteria for acceptance to Governor's School included both intelligence and maturity of character, some of the candidates displayed a surprising lack thereof. Inappropriate sexual innuendo, crass language, and exhibitionism - we were subjected

to them all. Although we appreciate the freedoms of speech and expression that are available to us, we do not appreciate the misuse of them. The candidates for the SGA offices should be the very best that NC has to offer - the crème de la crème. We simply ask that in the future we all exercise common sense and respect for our fellow students.

-Submitted by: Emily Glover, Shameka Powell, Lani Golstab, Natalie Massie, Kimlee Smith, Erika Mumatu, Collin Lee, Robert Basinger, Rebecca Thornton, Susan Navaro, Amanda Orders, and Jenni Gilbert

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Opinions expressed in Letters to the Editor do not necessarily reflect the views of *The Bridge*, its staff, or GSE.

****If you have comments or concerns you would like to voice in *The Bridge*, feel free to put them in the box located in the Belk lobby.**

Advice With Abby & Aaron

Dear Abby and Aaron,

I have real trouble making friends because I'm really shy. I'm afraid everyone thinks I'm gay because I'm in touch with my feminine side. What should I do?

Thanks,
Lonely in Laurinburg

Dear Lonely,

First of all if this is a joke, please cross off stand up comedy as an option for the upcoming talent show. But, seeing as how you were the only response we had in our advice box conveniently located in the upper portion of the Belk Center (hint, hint) we will attempt to answer your question to the best of our ability.

To overcome your shyness we feel you must take baby steps. Try saying hello to at least one new person every day, but remember we don't have 400 days so you might want to pick up the pace. Secondly you could try getting involved in GSE activities such as sports or any of the electives. Furthermore, just be yourself. Eventually you will attract people who will be your true friends. Please write again. One, because no one else is, and two, it sounds like you have enough issues to last us the rest of the summer!

Next Question
Abby and Aaron

Dear A and A,

I recently tried starting an advice column in my local newspaper during a six week long summer program I'm in. Everyone thought it was a great idea but only one person wrote in. What should I do?

Abby Anonymous

Dear Abby,

I'm sorry you are so upset that we were totally and utterly rejected by 397 fellow students but do you see me crying (sniffle, sniffle) NO! Don't worry, I'm sure we will get plenty of deranged lunatics next week, so undo the noose and get down off the chair.

Next Question PLEASE,
Aaron

Election Results!

1st Vice-President- Adam Bloomfield

2nd Vice-President- Pete Lee

Secretary- Christa Martin

Monday - Runoff between Odell Brown and Sean Saunders for President!

What is Social Science?

Out of all the Area I Studies here at Governor's School East, Social Science is the least title-specific. We all know that Drama participants act, Art students draw and paint, and Choral musicians sing, but what, exactly, do the social scientists amongst us do?

Social Science is the study of historical actions and their revelations about human nature. We analyze history, not for the sake of understanding what happened and why, but to decipher the motives behind mankind. Instead of discussing the historical significance of Manifest Destiny, for instance, we analyze philosophical theories regarding the nature of power, citing the United States' policy of Manifest Destiny in debate. Using history as a debate platform, interesting arguments often arise.

Social Science also analyzes differences in the effects of different types of knowledge. Through the writings of Thomas Jefferson and Thomas Paine, we have observed not only differences in experience-based thinking and certainties and empirical and rational thought, but also how these differences produce varying results.

During the next five weeks, Social Science is going to be active in answering profound questions, using history as examples during debate. We will discuss such important topics as "Is human nature inherently good or bad?" and "Do the Hebrews or the Arabs deserve the property of Palestine?" Through the guidance of Mr. Clem Brown and Mr. Gary Shapiro, we will boldly search for truth.

- Derrick Preston

Math Contest Results

Thirty-two Governor's School students participated in the first of the six weekly math contests on Tuesday, June 22. The top scores, out of six, were achieved by the following persons:

Barry Patrick (Math) 6
David Dail (Natural Science) 5
Michael Parsons (Math) 5

Ken Chu (Natural Science) 4
Pete Lee (Math) 4

Twenty-six math students and six natural science students participated. Students from all Area I programs are welcome. The contests are held every Tuesday a little after 3:00 PM in LA-106.

Dazed and Confused

GSE students have been in a state of confusion for the past week because of various changes and discrepancies in the rules. Perhaps this saga begins before students even set foot on the St. Andrew's campus. Due to a lack of communication on the administrative side, dorm and room notifications were never mailed. Then, upon arriving at GSE, the schedule for the day had been completely changed, thus causing further chaos.

At dorm meetings that night, students were informed that microwaves might not be permitted; however, in the GSE handbook, microwaves were permissible. Telephone lines in the rooms is another issue altogether. While one person says, "No, you can't have tele-

phones," at the assembly on Monday, telephones were clearly acceptable.

Student schedules are also a debatable topic. Many people were ill informed of the changes in the lunch and third period time slots. Therefore, some students went to lunch according to their schedule and missed their class.

At student government speeches, students were given the impression that many of the rules, such as curfew and phones can be argued and possibly changed. So, what exactly are the rules, and were they merely established to give students something to question? Whatever the reason, when something is changed, please inform the students. They need to know.

- Laura Nicholson



The GSE Time Anomaly

Before you read this article, answer the following question:

Does it seem like you've been here...

- a) two days
- b) one week
- c) six weeks

If you answered A, then you probably slept through a few days this week: go back to bed. If you picked B, you probably just looked at your watch to see how long you've actually been here and picked that one. If you picked C, you feel like I do: as if Governor's School is stretching into a real year. Weeks become six weeks. Times before and after the break become semesters, with the break itself representing Christmas. It's as if Governor's School makes time move slower, the days stretch longer, and the sun set later. How this is accomplished is beyond me, but I'm not complaining. I've met more people this week than I could in a month back home. How many of those people remember my name is also beyond me, but that's beside the point. It's as if

everything is stretched to last longer than normal. No where is this more painfully obvious than our required assemblies, which seem to last for hours on end. But in a way, a longer day should be beneficial. Imagine a large deflated beach ball, (This shouldn't be hard after the Cosmology presentation). The bigger the ball is, the more air can fit inside. Imagine how much more stuff we could do if our day lasted twice as long! So, a longer day is the perfect learning environment.

But what makes the day seem longer? Well, the absence of those annoying school bells probably helps a little bit. The student freedom here also makes a big difference. No crazy crossing guards, harrowing hall monitors, or pestering principals. No one yells at you when you are late, harasses you for homework, or treats you like a child. All of the sudden we get the scary idea that school might not be all that bad. I feel like I've been brainwashed in a bad episode of the "Twilight Zone." But the rest of you enjoy your new found freedom while you can. It is only six weeks after all...

-Adam Shupe

GSE Calendar Week 2

June 27 Sunday	7:00 pm	Choir Concert- Scotland High School
June 28 Monday	Lunch 3-5:00 pm 3:15 pm 7:00 pm	Run off Election for SGA President- Director's Discourse Math Contest- LA 102 Poetry Workshop Elective- Gathering Place
June 29 Tuesday	1:45 pm 3:15 pm 4-5:00 pm	Math Speaker- Dr. Richard Chandler- Avinger GSE Group Photo- REQUIRED- Concord Hill- Parking Lot side A/V Technology Elective- TBA
June 30 Wednesday	3:15 pm 4:30 pm TBA	Meeting of the Minds Elective- LA 112 ART In Classical Music- Elective- TBA Spades Tournament- Concord Dorm
July 1 Thursday	9:55 am 4:00 pm 4:00 pm 6:00 pm	Assembly-"Capital Punishment"- Gordon Widenhouse- Avinger A/V Technology Elective- TBA ART In Classical Music Elective- TBA Poetry Reading- Gathering Place
July 2 Friday	4:00 pm 7:30 pm	T-shirt Designs Due In GSE Office Faculty Concert- Theater
July 3 Saturday	8:30 am 2:00 pm TBA 8:30 pm	Natural Science - Avinger Dance to Durham- American Dance Festival Introductory German- TBA Dance- Gym

Bulletin Board

Choral Performance
Sunday, June 27th
Meet in from of Belk at
6:15
First come, first serve

The next newspaper staff meeting will be held at 4:00 on Monday in the Orange lobby.

The meeting for the webpage staff will be held on Sunday, June 27th at 3:00 PM in the small computer lab of the Liberal Arts building.

If you have ideas for newspaper articles or would like to submit something, please leave it in the box provided in the Belk lobby.

Thank you to:

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